

2020/2021

Whitecap Dakota First Nation School SAFETY Guideline



Developed by: Worme, Ian
WHITECAP DAKOTA FIRST NATION &
SASKATOON PUBLIC SCHOOLS
2020/2021

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

Developed by Ian Worme, Student Advisory Counselor
Aug 27/2020 Version

Welcome, this school safety guideline is an Evergreen document, meaning that is subject to change, as it will evolve along with updates and recommendations given by those who it pertains to— the public.



Introduction

Whitecap Dakota First Nation (WDFN) has an approximate population of 650 both band members and non-band members. There is roughly 170 students enrolled in primary and secondary schools. At the core of the community is Charles Redhawk Elementary School (CRHES), the centre of educational, recreational, cultural and extra-curricular activities. CRHES will have an estimated enrollment of 70 students from Pre-kindergarten to Grade 4 for the 2020/2021 school year. There is approximately 15 professional staff and support staff working within CRHES.

Grade five students transition to Chief Whitecap School (CWS) located in the community of Stonebridge in Saskatoon. CWS will have over 850 students for this coming up school year. There will be 50 grade 5-8 WDFN students enrolled at CWS. There is approximately four WDFN students under grade 5 attending CWS who are transported by family.

There will be an estimated enrollment of 48 grade 9-12 students in Saskatoon Public Schools (SPS) and 2 in the Greater Saskatoon Catholic Schools (GSCS). In total, there are 50 grade 9-12 students residing in WDFN.

Hertz Northern Bussing is the contractor for bussing students. Students will be part of the COVID-19 plans that Hertz implements (see *Transportation*).

- Two Chief Whitecap Busses.
- High School Bus: four schools.

For CWS and high school students, Covid-19 plans and procedures will be determined by SPS as per its School Opening Plan September 8, 2020 and its handbooks for families and staff: www.spsd.sk.ca.

The WDFN and SPS partnership delivers K-12 educational programming for WDFN students; CRHES operates within the parameters of the partnerships joint governance and direction. This guideline is intended to operate within the guidelines the partnership, WDFN policies, SPS policies and guidelines set by the provincial government as it pertains to the delivery of reopened education through CRHES.

[Charles Redhawk School COVID-19 Safety Guidelines & Content](#)

This document holds information that is also informative of SPS School reopening guidelines for informing WDFN parents and caregivers of students enrolled in SPS schools.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

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Aug 27/2020 Version

This document has been developed as congruent to the recommended safety measures given by the Ministry of Health on June 18 and the SPS' "Reopening Plan 2021-2021" (<https://www.saskatchewan.ca/government/news-and-media/2020/june/18/educational-institution-guidelines> & www.spsd.sk.ca), which are:

1. Hygiene
2. Limiting Physical Contact
3. Limiting Shared Materials and Equipment
4. Extra-curricular Activities
5. Facilities
6. Cleaning and Sanitation Guidelines
7. Guidelines for Illness in Care
8. Nutrition Programs
9. Mental Health and Social Emotional Supports
10. Students with Intensive Needs
11. Transportation

It is acknowledged that social distancing rules are not entirely practical for a school setting and professional staff will be expected to create awareness, teach, practice and monitor physical contact and sanitary measures of students.

General Parent Overview

1. CRHES and all other SPSD Schools will start on September 8 for students.
2. CRHES will begin with a staggered approach for the beginning of school start up and then transition into a regular student schedule.
3. Sick students stay home. Please monitor your child's wellbeing to ensure safety of other students. We encourage that students be tested if they display symptoms.
4. Hygiene and sanitary practices should be practiced with students prior to entering the bus.
5. Hand sanitizer will be provided at entrances and within the classrooms.
6. In person student registration will remain offered, along with online registration.
7. Students will wear masks on the bus.
8. Through WDFN all Committees, CRHES bus driver will use a handheld thermometer. If a student displays higher than normal temperature, they MAY be asked to stay home.
9. Recess will be staggered.
10. Lunch will resume, but students are not allowed in the kitchen and microwaves will not be accessible.
11. Extra-curricular activities will be limited and have to go through a process of approval depending on the type of activity.
12. Teachers will be educating students on hygiene and sanitization.

Guideline Content:

1. School Start Up
2. In-school Student Learning
3. On-line Remote Learning
4. Hygiene, PPE, and Cautionary Supply List
5. School Operations
6. Facilities
7. Extra-curricular Activities and Community Gatherings
8. Nutrition Program
9. Transportation and Bussing
10. Mental Health and Support
11. Contingency Plan for an Outbreak
12. Supporting Contact and Resources

1. School Start Up, September 8, 2020

On June 9, the Saskatchewan Ministry of Education announced that in-class learning is to resume for 2020-2021. However, this expectation could change should a second wave of COVID-19 occur. Considering the circumstances of this pandemic, provincial reopening of education is subject to change in the shortest of moments for public health and safety.

For WDFN, Chief and Council have the authority to apply their own policies to ensure the security and safety of its community. WDFN will ensue its actions based on what they consider best for its communities health and safety, while taking direction from the Chief Medical Officer of Saskatchewan. CRHES will reopen will be the same as what SPS plans, which is its full return of students with the anticipation that some parents/caregivers may opt for online learning – see SPS Parent handbook www.spsd.sk.ca. Options of how CRHES may approach the school should COVID-19 cases remain low and then rise:

Options A: Preferred plan is for all students to return to school and follow the safety protocols and academic plans described in this document. CRHES will operate within a staggered approach for the beginning of school startup and then be reevaluated prior to students returning on a regular basis.

- Students will be placed into groups, i.e.: Group A, Group B.

Option B: Should cases significantly rise, all students will transition to Online Remote Learning with the aid of hard copy work packages. All staff remain at school for work and teach digitally from their classroom. All Educational Assistants and Consultants that are part of the school staff shall be reassigned

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

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to provide instruction to a group of students. WDFN EA's are employed and paid through WDFN; these employees would remain assigned regular hours tasked with supporting teaching staff and admin.

Online Remote Learning: Parents who are uncomfortable with the prospect of having their children return to school may opt by contacting the CRS principal and submit an online application for Online learning (see *Online Remote Learning*). Professional support can be provided for this process.

2. In-school Student Learning

Protocols for the appropriate cleaning/disinfecting of shared materials will be developed and followed. Schools will develop and teachers will be provided student training on cleaning/disinfecting procedures and protocols on the following:

Student Devices

- Sanitize hands before and after using devices.
- Posted protocols and assigned devices in each classroom for shared devices.
- Cleaning/disinfecting products will be readily available.
- Students will be trained in appropriate procedures and teachers will consider age appropriate cues/signage and student supports for cleaning.

Classroom Centers – Resource Materials, Manipulatives and Learning Kits

- No large classroom or school community sharing.
- Materials considerations: numbered bags for each child or cohort group.
- Established cleaning protocols:
 - Disinfecting and student hand hygiene before and after play.
- Cleaning teams for surface cleaning and common spaces – pencil sharpeners, tables.
- Student training for new cleaning and use protocols.
- Considerations for classroom furniture/learning materials/supplies.
- Maximize space and promote physical distancing:
 - Reduce touch surfaces (essential materials only).
 - Storage of personal items (student bagged outerwear and backpacks) and individual learning supplies.
 - Extra Student Supplies stored in bags/containers.
 - No shared buckets of crayons, glue, scissors, etc.
 - Supplies should stay in desks, if available.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

Developed by Ian Worme, Student Advisory Counselor
Aug 27/2020 Version

Textbooks

- Assigned; kept in student desks.
- Encouraged use of digital resources at home to reduce transport and contact.
- Specific procedures for students picking up textbooks off shelves.
- Regular cleaning.

High School Quint System:

To support the health and safety of students and staff members, collegiates will be adopting a block schedule for 2020-21. A block schedule means students will be taking two classes per day while maintaining the option to achieve 10 credits per school year. Nutana, Royal West and City Park schools will continue to follow their unique block scheduling, which already supports physical distancing and student safety. The school year will be divided into five learning terms or quints:

- A student will take two courses in each quint. One in the morning and one in the afternoon.
- Each period is 159 minutes long with a staggered 10-minute break.
- Each quint would last for approximately 37 days.

QUINT 1: Sept. 8 – Oct. 29

QUINT 2: Oct. 30 – Dec.18

QUINT 3: Jan. 4 – Mar. 3

QUINT 4: Mar. 4 – May 3

QUINT 5: May 4 – Jun. 30

3. Online Remote Learning – Online Learning Centre SPSD

WDFN and SPS take the position that the most effective means for learning is by students attending school. This is a best approach to ensure positive learning outcomes and student success. However, WDFN and SPS acknowledge that for the interests of student safety and well-being of the family as a whole, that parents/guardians will ultimately determine best interests for their student/s. Families who have decided the option of online learning may be supported by WDFN/SPS with a laptop (quantity of laptops are limited).

- 47 laptops were been purchased with the financial support of COVID Relief funds. Laptops were provided to support distant learning offered by SPS. These laptops will be provided to support students who register for online learning.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

Developed by Ian Worme, Student Advisory Counselor
Aug 27/2020 Version

SPS have assigned individual teachers designated to teach online learning in grades Kindergarten to grade 12. **CRHES** will not have a designated teacher to support full-time online learning. **CRHES** parents and caregivers will have to register students through the Online Learning Centre (OLC) on the SPS website at www.spsd.sk.ca, (also see online registration guide on page 8).

CLASSROOM ONLINE PLATFORM:

All teachers will implement an online platform (such as Google Classroom or SeeSaw) in order to:

- engage students/families in the learning,
- establish clear communication regarding instructional programming, classroom procedures, routines and expectations; and,
- prepare for the contingency of remote learning.

The online platform is intended to support in class lessons when possible and to strengthen the partnership between the school and home. Reestablishing effective communication with our students and their families is critical for safe and supportive student re-entry.

NOTE: Providing learning supports using an online platform is not the same as online teaching and learning.

CRHES and Online Learning Centre: **CRHES** teachers will NOT be providing full-time online learning, but will be supporting online platforms like Google Classroom. This will not be a full-time option, only partial to provide added support for student learning.

If families of Kindergarten to Grade 4 Families should consider the commitment it will take to ensure that their students is routinely involved in online learning and schoolwork as it will be the parent/caregivers responsibility to ensure that their student is committed.

The school division is expanding online learning programming to accommodate families seeking an online or at-home learning experience for their student. Programming is developed and delivered by SPS teachers and is available is at no cost to families through Saskatoon Public Schools On-line Learning Centre (OLC). Registered kindergarten to grade nine students will take all required Saskatchewan Curriculum areas of the study: English Language Arts, Science, Social Science, Health Education, Arts Education and Physical Education. Students in Grade 10-12 will learn through a QUINT system - similar to that of a block system – in place of a 2-semester system (see SPS Parent Handbook). Students can choose from the selection of more than 40 courses in order to earn a complete high school diploma. Additional courses may be added depending on the student registration and interest.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

Developed by Ian Worme, Student Advisory Counselor
Aug 27/2020 Version

Elementary Online:

The elementary program for kindergarten to Grade 8 will offer full-time curriculum options in a fully online method. Students will use Google Classroom and additional technology tools to facilitate learning. Online programming will be provided through both synchronous (teacher online with the students at the same time) and asynchronous (students access course content on their own at any time) delivery models.

High School Online:

Students in grade 9-12 have the option to register part-time or full-time in the Online Learning Centre (OLC). Full-time students may take up to two classes at a time over five sessions (two months each) for a total of 10 possible classes. Part-time students may take one class at a time and remain enrolled at their home collegiate for a second, in-person class. Programming for high school students is delivered through the Blackboard system. Collegiate students can expect regular online sessions with their teacher in combination of large group, small group, and individual online sessions (see further information in the SPS website: www.spsd.sk.ca).

SPS Student Online Learning Registration Guide:

Overview

SPS is expanding their online learning programming to accommodate families who choose an online or at home learning experience for their student.

For the 2020-2021 school year, Saskatoon Public Schools Online Learning Center (OLC) is offering K-12 curriculum online programming.

- Online curriculum programming is developed and delivered by Saskatoon Public School teachers.
- Online programming is at no cost to families.
- Registered K-9 students will take all required Saskatchewan Curriculum areas of study: English language arts, mathematics, science, social science, health education, arts education and physical education.
- Grades 10 to 12 students can choose from a selection of over 40 courses in order to earn a complete high school diploma. Additional courses may be added depending on student registration and interest.
- Students who enroll full-time in the Online Learning Center (OLC) may be eligible for support services such as EAL or resource.
- French and Cree Immersion online programming may be available if there is enough interest. If students choose to return to in-class learning, they would be eligible to return to school based language Immersion programs.
- All other Unique Programs will not be offered online. Students from any one of our unique programs may register for grade level online programming and will receive differentiated instruction to meet their learning needs.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

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Aug 27/2020 Version

- During the pandemic, wait lists will be paused for multi-year programs such as SAGE and Montessori. Families who choose online learning will not lose their spot in the program as this is a temporary vacancy. Wait lists will still be used if there are permanent vacancies such as a student moving to a different school division or program.
- For single year or partial year unique programs, students who choose online learning will not be able to rejoin the unique program partway through the school year.
- Students who are currently enrolled in a school that has closed boundaries are eligible to return to those schools after online learning.

Online Program Description

Elementary Online Learning Center (K-8)

The elementary Online Learning Center offers K-8 full time curriculum options in a fully online method.

- Students in K-8 will use Google Classroom as their learning management system and additional technology tools to facilitate learning.
- Online programming will be provided through both synchronous (the teacher online with the students at the same time) and asynchronous (students access course content on their own at any time with the support of a teacher when necessary) delivery models.
- Virtual OLC classrooms will be comparable in size and composition to other elementary classes in the division and may include students from a variety of schools. The exact composition of the virtual classrooms will be based on enrolment.

Collegiate Online Learning Center (9-12)

The collegiate **Online Learning Centre** offers Saskatchewan high school courses Grade 9-12 to students, both high school aged and adults, in an online learning environment. Students in Grade 9-12 have an option to register part-time or full-time in the OLC. Full-time students will take up to 2 classes at a time over 5 sessions (two months each) for a total of 10 possible classes. Part-time students will take one class at a time and remain enrolled at their home collegiate for part-time in-person classes.

- Grade 9-12 programming is course based.
- Students in Grades 9-12 will use Blackboard as their learning management system.

Students with EAL and or Intensive Needs

For students with additional needs, the implications and challenges of delivering an individualized program in an online format need to be carefully considered and discussed with the child's support team prior to enrollment. An online learning plan for students with additional and intensive supports will be developed with the online teacher, student support team and families as required.

Supporting Online Learning

OLC students will need to be prepared for virtual learning.

- Students will be expected to engage in daily virtual instruction.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

Developed by Ian Worme, Student Advisory Counselor
Aug 27/2020 Version

- In order to support equitable access to online learning, Saskatoon Public Schools can make technology and connectivity available to families, depending on the need and availability of refurbished equipment.

Registration

Registration for the K-12 OLC is now open for the 2020-2021 school year.

We ask families to make a fully informed decision to participate and commit to online learning, prior to registration. Registration and enrolment are critical in order to allocate appropriate division staffing resources to the Online Learning Center to meet the needs to students.

- For K-8 registration, families are asked to complete the full-time registration form and to let their local school principal know of their intent to register with the OLC virtual school.
- For 9-12 registration, with the support of parents/guardians, students may register part-time (one class) or full-time (two classes). Please inform Student Services at your home collegiate of your intent to register with the OLC virtual school. Students may choose to make an appointment with their collegiate counsellor to discuss their graduation plan prior to registering. To make an appointment, contact your collegiate. Collegiate counsellors return to schools on August 19.

For more information regarding the Online Learning Center, please visit their online portal page and or email olc@spsd.sk.ca with your questions.

4. Hygiene, PPE and Cautionary Supply List

Safe and orderly environments are primary consideration for operational plans. WDFN and CRHES will follow the guidelines and recommendations of the Chief Medical Health Officer to reduce the risk of infection and contain any potential spread of Covid-19.

Professional development for staff will be provided prior to the arrival of students to support COVID-19 preventative practices. All CRHES staff will be trained in proper hygiene and sanitization practices and school protocols to create a safe and supportive climate for students. Educating students on specific infection reduction, personal hygiene practices and cleaning and sanitizing procedures will also be prioritized for staff to student learning. This will include the following:

- Proper technique for frequent handwashing – using soap and water.
- Posting of signage to support frequent and proper hand hygiene.
- Protocols for touch surface cleaning – student desks/tables, tablet/device surfaces, learning materials, etc.
- What cleaning and sanitizing materials are safe to use.
- Importance of consistency.

The following items will be at hand always throughout CRHES:

- Hand sanitizer.
- Masks – optional to staff.
- Sanitizing wipes.
- Touchless temperature gun (kept within the school office).
- Latex free gloves.

Masking Protocols:

- CRHES will adjust and update its masking protocols based on best practices as they may change over time, with the advice of public health experts.
- WDFN will ensure families have access to masks (cloth or disposable) to meet masking protocols for CRHES, CWS, high schools and bus transportation.

Teachers and Support Staff Cleaning:

- Disinfect any technology after use that others may come in contact with:
- Photocopier
- Staff room appliances
- Telephones
- Assisting and supervising any disinfection performed by student within a classroom:
- Computer keyboards
- iPad/laptops
- Student workstations
- Toys after use
- Student desks after snacks or lunches
- Inform caretakers when low on disinfectant in the classrooms
- All keyboards and mouse used in computer labs must be disinfected
- Playground – sprayed with sanitary solution (pressure spray bottle)

5. School Operations

CRHES current start and end times will be retained. CRHES Principal and staff will develop site-specific plans to promote physical distancing mitigate the risk of infection for the following areas:

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

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 Aug 27/2020 Version

Temporary Staggered Approach

CRHES will implement a staggered approach where students will be sectioned into groups; Group A and Group B. The groups will be designated to attend on certain days for a temporary time during the initial reopening of school start up. CRHES will communicate this to parents and caregivers. Once the staggered process has been reevaluated, students will then attend school on a regular schedule together. Mitigating class sizes and school size is the priority in this subject should health and safety concerns rise within the reopening phase of CRHES.

Playground

Rules and Schedules for use of Play Ground Structures	Parent Drop-off/Student Arrival	Student Access/Exit to Building
<ul style="list-style-type: none"> Facilities will clean prior to start of day – plans will include access and protocols for safe play and cleaning/disinfecting. Education and training for all students and families. 	<ul style="list-style-type: none"> Consideration for parking marshal (staff member). Parents will drop off students at the front of the school; children shall use the sidewalk to enter the school at their age group entrance. Intent is to minimize parent interaction with other staff and students and minimize traffic congestion in the bus lanes. Pre-K and K students will enter and leave through their own door. 	<ul style="list-style-type: none"> Assignment of doors, as many as possible (assigned to classrooms), reducing contacts with door handles. Considerations for spacing markers outside and inside. Training for appropriate boot mats, spacing, exit protocols. Parent pickups occur outside – consideration for assigned waiting areas to limit parental interaction with students and staff.

Main Office/Visitors

Student Registration	Main Office Considerations
<ul style="list-style-type: none"> CRHES will continue to follow current government guidelines limiting face-to-face interactions; registration applications will occur online with virtual/phone registration interviews to limit interactions inside the building. 	<ul style="list-style-type: none"> Locked front door – only scheduled appointments, phone for access. SPS Facilities is providing plexiglass for CRHES reception area. Visitor Wellness Check and Instructions.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

Developed by Ian Worme, Student Advisory Counselor
Aug 27/2020 Version

<ul style="list-style-type: none"> • Parents who need to come into the school to register shall be restricted to the outer office, one parent at a time. A designated location will be provided for the parent to fill the registration form. • Decrease of paper forms – ideally, CRHES will move to online forms to reduce risk with paper handling (e.g. Health forms/Demographic/Permissions/Acceptable Use, etc.). 	<ul style="list-style-type: none"> • Common Touch surfaces in office – cleaning/disinfecting protocols. • Hand Sanitizer and mask wearing protocols for scheduled visitors and parents. • Sanitization/Disinfectant protocols for office supplies commonly accessed by multiple users – phones, pens, clipboards, etc. • Signage – Covid-19 Self-Assessment Checklist for Visitors. • Office traffic and spacing (e.g. waiting area spacing of chairs).
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Recesses/Breaks and Meal Time

Recess/Breaks	Lunchroom Considerations
<ul style="list-style-type: none"> • Staggered recess protocols to assigned outdoor spaces. • Teacher accompanied – buddy systems with cohort classes to allow teacher breaks and minimize student interactions with other staff and students. 	<ul style="list-style-type: none"> • A staff member will deliver snacks and meals to the classroom. • No students allowed in the school kitchen. • No microwave use in classrooms. • Eating in assigned classrooms to minimize movement and surface contacts. • Cleaning: Teachers, EA's, and students clean up classroom after snacks/meals assign; garbage cans placed in the hallway for custodial staff to remove garbage after lunch. • Staggered lunch times with recess/instructional times to reduce numbers within building and/or on playgrounds.

Assemblies

<ul style="list-style-type: none"> • Assemblies and gatherings will be limited to small cohort/class groups: <ul style="list-style-type: none"> ○ If gatherings (meetings) occur, they will access large open spaces to allow for physical distancing. • Cleaning/disinfecting protocols for meeting rooms – tables, doorknobs, handrails, etc. • All classrooms, meeting rooms, gathering spaces shall have a hand sanitization station to accommodate the individuals entering the room. • Smudging – CRHES smudging will continue and adjust accordingly to recommendations.

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

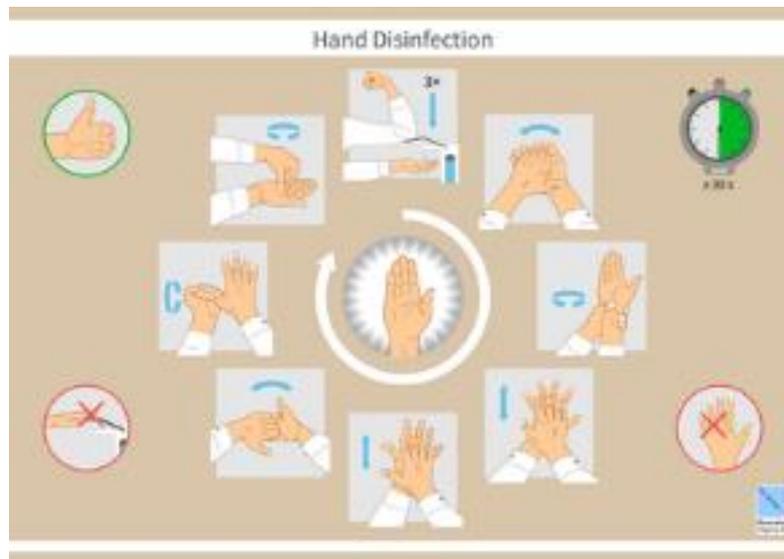
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Staff Meetings

- School personnel will adhere to SHA guidelines when planning staff meetings.
- All meetings will promote physical distancing between participants, adhering to recommended numbers for the space and/or will occur virtually (MS Teams/Zoom).
- Small group meetings with grade group cohorts can occur with appropriate safety measures.
- Considerations for collaborative planning – face-to-face interactions will be limited until restrictions lifted.
- Teacher work area and staff room considerations – physical distancing, touch surface cleaning/disinfecting, assigned work desks, photocopy and supply considerations.

Washroom Procedures/Cleaning Protocols

- Students will individually use the washroom, except in emergencies. As usual, groups will be monitored.
- Staggered and/or scheduled times for classrooms to use washrooms.
- Increased cleaning/disinfecting by caretaking staff – morning, noon, end of day.
- Promotion of paper towels as opposed to hand dryers.
- Limited number of students in the washroom.
- Signage for washrooms – guidelines and student training considerations.



6. Facilities

Whitecap Dakota First Nation Pandemic School Safety Guideline 2020/2021

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Aug 27/2020 Version

WDFN will be responsible for ensuring optimal operation of HVAC system, including filters, etc. will occur within the CRHES facility.

Maintenance of CRHES will also be within the guidelines set by the province and along with SPS.

WDFN will continue to have custodial work during the school day and evening to ensure that there is proper sanitization of the facility.

7. Extra-Curricular Activities and Community Gatherings

CRHES is located between the WDFN Health Centre and WDFN Daycare. It is the central hub of activity for the community. Extra-curricular activities, program and community events will function within the guidelines set by this document in order to adhere to the sanitization and safety of the students who attend CRHES.

School related functions that are not coordinated within the premise of CRHES staff organization are also subject to this guideline. The health centre and community recreation programming will have to coordinate within premise of their own operative guidelines in conjunction with the CRHES guideline.

Should a death occur within the community, funerals will remain occurring within the premise of CRHES gymnasium. Its functioning will remain to utilize the kitchen and restroom. Classrooms and other learning centres will remain closed unless approval is given by CRHES admin.

When an event, gathering or program is taking place, appropriate hand sanitizer will be present and masks will be optional. People displaying symptoms are not permitted to enter the facility.

8. Nutrition Program

The nutrition program will operate in the same routine, but will follow the provincial and school division guidelines.

- Follow prescribed health care directives from the Chief Medical Officer for Saskatchewan see the School Operation Plan.
- Follow the prescribed health care directives issued under the authority of Chief and Council and SPS.
- Proper hand hygiene must be practiced before and after eating.
- School-supplied food should be delivered directly to the classroom. Students should eat lunches in their classrooms.

- No self-serve or family-style meal service. There should be no common food items. A designated staff member should serve food in individual portions to each child.
- Utensils should be used to serve food items. Reusable utensils must be cleaned and sanitized after each use.
- Food from home must not be shared with other students and should be stored with the student's belongings.
- Students are not allowed to participate in food preparation.

9. Transportation and Bussing

WDFN Kindergarten to Grade 12 students will continue their regular mode of transportation through bussing and cab services.

- Students will wear masks while riding the bus.
- Bussing capacity is limited to 48 students in rural routes. Two students per seat.
- Parents can still choose to transport their own children. Reimbursement for fuel is not provided as previous to the pandemic.
- Two students per cab and only students in the same household.
- CRHES bus capacity will remain.

Taxi Cabs

Students currently taking a cab will resume this mode of transportation. The cab company will use their guideline to ensure sanitation and safety of the vehicle, driver and student. Cabs will be sanitized after every drop off. Students will wear

Bussing

Hertz Norther Bussing have their own guidelines in place and students will be expected to follow through those guidelines while on the bus. However, CRHES' bus is not listed within the same guidelines as Hertz, but will follow similar if not the same protocols.

Bussing protocols
<ul style="list-style-type: none">• Parents will be asked to transport their own children where possible.• For contact tracing purposes, students will be assigned seats on buses, and a record of the seating plan will be kept. Students who live in the same household will be seated together.• Cleaning and sanitizing will occur after students are transported to and from school. A sanitizing solution in a pump spray bottle will be used.• No travel for extracurricular activities is permitted at this time and staff are not provide personal transportation.• Student loading and unloading procedures will be established that support physical distancing when possible, which include:

- Students start loading from the back seats to the front of the bus.
- Students start unloading from the front seats to the back seats.
- The driver and monitor will both wear masks.
- Students will sanitize hands upon entering the bus.
- Students will wear masks while riding the bus.
- CRHES bus utilization of handheld thermometer by the driver or monitor. Students showing symptoms of higher than normal temperature MAY be told to stay home.

10. Trauma and Mental Health Support

In the event that students and or staff experience trauma in varying degrees, i.e.: stress, mental health or bereavement, multiple forms of support will be provided to aid the students and or staff. This is may be in form of: (but, not limited to)

- Cultural belief
- Counseling
- Support of Elders
- Cultural ritual

In the case of a death within the student and or staff family, necessary supported and time will be with offered. This will follow regular processes for teaching staff and educational staff through their respective employer.

11. Contingency Plan for an Outbreak

Should a student or staff member contract COVID-19 the school will be sanitized and all people present within the period of the case in the same space will have recommended testing.

Should an outbreak occur within the community of WDFN or within CRHES, CRHES staff will be required to follow along with the SPS guideline and policy.

The community (students and families included) will be required to self-isolate for two weeks. Should the outbreak affect in-classroom learning will be suspended indefinitely until leadership and health professionals give further notice.

12. Supporting Contact and Resources

For further support, should there be questions please contact the following:

1. Ian Worme, B Ed. MPA.
Student Advisory Counselor
Whitecap Dakota First Nation &
Saskatoon Public Schools
306-321-5310
[wormei@spds.sk.ca](mailto:worme@spds.sk.ca)

Supporting Resources

2. Provincial School Health and Safety Guideline:
<https://www.saskatchewan.ca/government/news-and-media/2020/june/18/educational-institution-guidelines>
3. SPS Reopening Plan:
<https://www.spsd.sk.ca/division/reportsandpublications/Documents/SPS%20School%20Reopening%20Plan.pdf>
4. GSCS Reopening Plan:
https://www.gscs.ca/Documents/2020-08-12%20revised%20return%20to%20school%20plan_FINAL.pdf
5. SPS Online Registration for Student Online Learning:
[https://www.spsd.sk.ca/program/online/Pages/default.aspx#/="](https://www.spsd.sk.ca/program/online/Pages/default.aspx#/=)